

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level of education : **Undergraduate**
Major: : **Political Education**
Speciality (if any) :
Code : **7140205**
Type of education : **Full-time**

UNDERGRADUATE PROGRAM

*(Issued together with Decision No.2094/QĐ-ĐHQN dated July 22, 2025
of the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES (POs)

1.1. General objectives

The Bachelor's Programme in Political Education is designed to train graduates with strong political qualities, good health, and a high sense of responsibility. Learners are provided with a comprehensive foundation in basic sciences and educational sciences, while developing the capacity to teach Political Theory effectively at intermediate schools and colleges, Economic and Legal Education at upper secondary schools, and Civic Education at lower secondary schools. The programme emphasises fostering self-directed learning, innovation, lifelong research-oriented thinking, and digital competence, while cultivating professional responsibility and a commitment to serving the community. These are aimed at meeting the requirements for fundamental and comprehensive educational reform, while contributing to socio-economic development, ensuring national defence and security, and promoting international integration in the new era.

1.2. Specific objectives

The Bachelor's Programme in Political Education is designed to ensure that graduates:

- PO1: Possess the disciplinary knowledge, skills, and professional practice required of teachers of Political Theory at intermediate schools and colleges, Economic and Legal Education at upper secondary schools, and Civic Education at lower secondary schools.

- PO2: Demonstrate critical thinking and proactive collaboration in addressing educational issues at the school, local, national, and global levels.

- PO3: Demonstrate teaching competence, innovation capacity, digital competence, and the ability for self-directed and lifelong learning and research.

- PO4: Demonstrate ethics, professional responsibility, and a commitment to serving the community.

2. EMPLOYMENT OPPORTUNITIES AND FURTHER STUDY PROSPECTS

Upon completion of the Bachelor's Programme in Political Education, graduates may undertake the following positions:

- *Teaching*: Directly teach Political Theory at intermediate schools and colleges, Economic and Legal Education at upper secondary schools, and Civic Education at lower secondary schools; after pursuing higher qualifications, they may also teach at universities.

- *Research and professional work*: Participate in research at institutes and research centres in the fields of economics, politics, and society; work in administrative and public service agencies, socio-political organisations, and media and publishing agencies.

- *Further study*: Be capable of pursuing postgraduate education at the master's and doctoral levels in such fields as Political Science, Theory and Methods of Teaching Political Education, and related disciplines.

3. LEARNING OUTCOMES (PLOs)

The programme is designed to ensure that graduates of the Bachelor's Programme in Political Education achieve the following Programme Learning Outcomes:

PLO1. Apply general education	PI 1.1. Identify general education
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<p>knowledge, foundational disciplinary knowledge, and related disciplinary knowledge to perform professional tasks.</p>	<p>knowledge, foundational disciplinary knowledge, and related disciplinary knowledge for the performance of professional tasks.</p> <p>PI 1.2. Apply general education knowledge, foundational disciplinary knowledge, and related disciplinary knowledge to perform professional tasks.</p>
<p>PLO2. Apply disciplinary and supplementary knowledge to develop educational plans and subject teaching plans in schools.</p>	<p>PI 2.1. Identify disciplinary and supplementary knowledge for developing educational plans and subject teaching plans.</p> <p>PI 2.2. Apply disciplinary and supplementary knowledge to develop educational plans and subject teaching plans.</p>
<p>PLO3. Apply disciplinary and supplementary knowledge to organise educational activities and subject-teaching activities in schools.</p>	<p>PI 3.1. Synthesise disciplinary and supplementary knowledge to organise educational activities and subject-teaching activities.</p> <p>PI 3.2. Manage the process of organising educational activities and subject-teaching activities.</p>
<p>PLO4. Apply disciplinary and supplementary knowledge to assess and evaluate learners.</p>	<p>PI 4.1. Identify assessment and evaluation methods and forms that are oriented toward the development of students' qualities and competencies.</p> <p>PI 4.2. Use assessment and evaluation methods and forms that are oriented toward the development of students' qualities and competencies.</p>
<p>PLO5. Apply relevant knowledge and pedagogical communication</p>	<p>PI 5.1. Identify relevant knowledge and communication knowledge,</p>

knowledge in the learning process and professional practice.	including pedagogical communication knowledge, required of teachers in schools.
	PI 5.2. Apply relevant knowledge and pedagogical communication knowledge to enhance teaching effectiveness and develop relationships among the school, the family, and society.
PLO6. Conduct scientific research and demonstrate critical thinking.	PI 6.1. Conduct scientific research to contribute to improving learning effectiveness and professional practice.
	PI 6.2. Demonstrate critical thinking to promote learners' comprehensive development.
PLO7. Use digital technology and artificial intelligence to support learning, research, and professional practice.	PI 7.1. Identify digital technology and artificial intelligence tools to support learning, research, and professional practice.
	PI 7.2. Use digital technology and artificial intelligence tools to improve the quality of learning, research, and professional practice, promote educational innovation, and create a modern, effective, and creative learning environment.
PLO8. Demonstrate autonomy, self-directed learning, self-study, self-research, personal responsibility, and effective collaboration in learning and working environments.	PI 8.1. Demonstrate autonomy, self-directed learning, self-study, self-research, and personal responsibility to proactively acquire knowledge, develop independent thinking, and build effective learning methods.
	PI 8.2. Demonstrate the ability to collaborate effectively to improve

	learning quality, promote the comprehensive development of learners, and build an educational environment that reflects the school's distinctive culture.
PLO9. Demonstrate teacher ethics, professional responsibility, and community service in contributing to comprehensive human development.	PI 9.1. Identify issues related to teacher ethics, professional responsibility, and community service awareness.
	PI 9.2. Demonstrate ethics, professional responsibility, and community service to shape learners' character, build a positive learning environment, and contribute to comprehensive human development.

4. PROGRAM DURATION AND TOTAL CREDITS

4.1. Program Duration: 04 years

4.2. Total programme workload: 135 credits (excluding Physical Education and National Defence and Security Education).

Program structure	Credits
I. General Knowledge	27
II. Professional Knowledge	111
II.1. Fundamental knowledge	28
II.2. Specialized knowledge	41
II.3. Supplementary Knowledge	36
II.4. Graduation thesis, Alternative courses	06
Total	138

5. ADMISSION REQUIREMENTS

Applicants wishing to apply for admission to the Political Education major must satisfy the following requirements:

a. Have been recognized as graduates of upper secondary education in Vietnam, or hold a foreign upper secondary school diploma recognized as equivalent in level.

b. Hold an intermediate-level qualification in a discipline within the same group of fields as the intended major, and have completed the required volume of upper secondary cultural knowledge in accordance with the law.

c. Be in sufficiently good health to pursue study in accordance with current regulations.

d. Meet the admission threshold and other requirements applicable to teacher education programmes in accordance with the Regulations on University Admissions and Admissions to College Programmes in Early Childhood Education issued by the Ministry of Education and Training, and the University Admissions Regulations of Quy Nhon University.

6. TRAINING METHOD, GRADUATION REQUIREMENTS

6.1. Training Method: The programme is delivered under the credit-based system.

6.2. Graduation requirements (academic requirements, prerequisite requirements, foreign language proficiency, and information technology proficiency):

- *Academic requirements:* Learners must accumulate all required courses and complete the full study load of the programme; obtain a cumulative grade point average of at least 2.00 on the 4-point scale; and achieve the programme learning outcomes.

- *Physical Education and National Defence and Security Education:* Complete all Physical Education courses and obtain the certificate in National Defence and Security Education in accordance with regulations.

- *Foreign language requirement:* Meet the foreign language proficiency standard in accordance with the current regulations of Quy Nhon University.

- *Information technology requirement:* Meet the standard of basic information technology application skills in accordance with the current regulations of Quy Nhon University.

- *Requirements regarding conduct and ethics:* At the time of graduation consideration, learners must not be subject to criminal prosecution and must not be under disciplinary suspension from study.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching Methods

No	Teaching and Learning Strategies	Teaching methods
1	<p>Direct teaching: A teaching and learning process in which the teacher directly delivers basic knowledge and information to learners, with the teacher playing an active role in guiding and implementing instructional activities. Through presentation, explanation, and detailed guidance, the teacher helps learners gain access to and a clear understanding of lesson content. This strategy is effective in providing systematic knowledge, introducing new skills, and establishing a solid foundation for learners to apply in their professional practice, thereby developing practical skills.</p>	<ul style="list-style-type: none"> - Lecturing / Expository teaching / Presentation - Explanation and illustration - Dialogue (question-and-answer) - Problem-posing - Simulation method - Guided practice (demonstration)
2	<p>Indirect teaching: A teaching strategy in which the lecturer creates a learning environment that enables learners to acquire knowledge independently without direct intervention. This strategy encourages learners to actively participate in the learning process and use critical thinking and problem-solving skills independently. Rather than receiving knowledge directly from the lecturer, learners explore, study, and apply what they have learned independently. This strategy not only helps develop learners' capacity for self-study and self-directed research but also enhances their sense of responsibility and personal accountability in learning and professional development.</p>	<ul style="list-style-type: none"> - Case-based learning - Problem-based learning - Guided questioning - Online teaching - Exercises - Discussion - Debate - Project-based learning

3	<p>Experiential learning: Experiential learning consists of four stages: concrete experience, in which learners engage in practical activities such as group discussions, experimental practice, or field trips; reflection, in which learners reflect on and analyse the results, behaviours, and emotions arising from the experience; concept formation, in which learners draw lessons and formulate theories from the reflective process; and active experimentation, in which learners apply knowledge to new situations to test and refine it. This strategy not only helps develop knowledge and skills but also fosters positive learning attitudes.</p>	<ul style="list-style-type: none"> - Experiential learning - Internship - Fieldwork - Simulation - Practice - Discussion - Project-based learning
4	<p>Interactive teaching: A teaching strategy in which learners not only receive knowledge from the lecturer but also actively participate in discussion, dialogue, and collaboration with peers and lecturers. The lecturer organises and coordinates the learning process, creating opportunities for learners to interact and receive continuous feedback. This strategy helps develop communication, collaboration, critical thinking, and problem-solving skills, while also enhancing learners' confidence and proactiveness.</p>	<ul style="list-style-type: none"> - Interactive lecture - Group assignment - Discussion - Debate / Argumentation - Practice - Internship - Fieldwork - Project-based learning
5	<p>Self-study: A learning strategy in which learners take responsibility for identifying objectives, developing plans, and controlling their own learning process, with minimal support from the lecturer. Learners actively seek learning resources and carry out learning tasks through assignments, projects, or problems</p>	<ul style="list-style-type: none"> - Online learning - Homework - Self-directed learning - Practice - Internship - Fieldwork - Project-based learning

	proposed by the lecturer. This strategy not only helps develop learners' capacity for self-study and self-directed research but also promotes autonomy, personal responsibility, and the ability to solve problems independently.	
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7.2. Learning Assessment

Assessment of learning outcomes shall comply with the current Regulations on Undergraduate Education of Quy Nhon University.

7.2.1. Course assessment and calculation of course marks

Course assessment and calculation of course marks			
1. For theoretical courses or courses combining theory and practice	The aggregate course assessment mark (hereinafter referred to as the course mark) consists of two components: the continuous assessment mark and the end-of-course examination mark.	Continuous assessment mark: This component accounts for 30%, 40%, or 50% of the course mark. End-of-course examination mark: This component accounts for 70%, 60%, or 50% of the course mark.	The assessment methods, formats, and the weighting of each component are specified in the detailed syllabus for each course.
2. For courses consisting only of laboratory work or practice	The average of the marks awarded for practical exercises during the semester, rounded to one decimal place, shall be taken as the mark for the practical course.		
3. For specific courses such as internships, field trips, course projects, and	The Faculty responsible for managing the course shall propose the method of course assessment, and the Rector shall make the final decision.		

course assignments		
4. Assessment of graduation projects and graduation theses	<p>- Graduation projects and graduation theses shall be assessed by a committee established by decision of the Rector.</p> <p>- The committee shall consist of 03 members: the Chair, the reviewer, and the secretary (the supervisor shall not serve on the committee). The committee shall conduct the defence and assessment of the graduation project or graduation thesis only when all members are present.</p>	<p>The mark for the graduation thesis or graduation project shall be the arithmetic mean of the component marks awarded by the supervisor and the committee members ($[\text{Supervisor's mark} + \text{marks awarded by the committee members (03 mark columns)}]/4$).</p> <p>Component marks shall be awarded on a 10-point scale, rounded to one decimal place. The final mark for the graduation thesis or graduation project shall also be calculated on the 10-point scale, rounded to one decimal place, and converted into the letter scale.</p>

Grading scales used

Assessment scales	10-point scale: This scale ranges from 0 to 10 (with one decimal place) and is used to assess and record continuous assessment marks, end-of-course examination marks, and final course marks.
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	Letter scale: This scale is used for course classification based on the final course marks on the 10-point scale.
	4-point scale: This scale is used to calculate the semester and cumulative grade point averages, to evaluate students' academic performance after each semester and each study period, and to determine graduation classification.

Conversion rules among grading scales

10-point scale	Letter scale	4-point scale	Result
9 - 10	A+	4	Pass
8 - 8,9	A	3,5	
7 - 7,9	B+	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4 - 4,9	D	1,5	
0 - 3,9	F	0	Fail

7.2.2. Assessment Methods

Assessment Methods	
Observation Method	This method evaluates learners' attendance, diligence, and learning attitudes, including their sense of academic responsibility, independence, and creativity, through such indicators as class attendance, preparedness, participation in discussions, and contributions to classroom learning activities.
Assignment Assessment	This method evaluates the extent to which learners complete assignments assigned by the lecturer, both during and after class. These assignments may be undertaken individually or in groups and are graded according to criteria announced in advance.
Presentation Assessment	Learners are required to work individually or in groups and present their results to other learners. In addition to assessing the extent to which learners achieve subject-specific knowledge, this activity also evaluates the development of skills such as communication, negotiation, and teamwork.

Practical Assessment	X	X	X	X	X	X	X	X	X
Oral Assessment	X	X	X	X	X	X	X	X	X
Group Work Assessment	X	X	X	X	X	X	X	X	X
Essay / Major Assignment Assessment	X	X	X	X		X	X	X	X
Assessment of Learning Project Products	X	X	X		X	X	X	X	

8. PROGRAM CONTENT

No	Course Code	Course Name	Sem ester	Number of credits	Class duration			Experimental/Practical	Others	Self - study time	Prerequisite Course Code	Managing Faculty	Note
					Theory	Practise	Tests						
I. General Knowledge				27									
I.1. Political Science and Law				16									
01	1130293	Philosophy of Marxism and Leninism	1	4	54		12			129		Department of Political Science - Law and State Management	
02	1130294	Political economics of marxism and leninism	2	3	40		10			95	1130293	Department of Political Science - Law and State Management	
03	1130049	Fundamentals of law	2	2	27		6			62		Department of Political Science - Law and State Management	
04	1130295	Science socialism	3	2	27		6			62	1130294	Department of Political Science - Law and State Management	
05	1130296	History of the Vietnamese Communist Party	4	3	40		10			95	1130295	Department of Political Science - Law and State Management	
06	1130297	Ho Chi Minh thought	5	2	27		6			62	1130296	Department of Political Science - Law and State Management	
I.2. Physical Education, National Defence and Security Education				12									
Physical Education: Choose 1 of the 7 Physical Education groups				3									
07	1120172	Physical Education (Football 1)	1	1	4			26		21		Department of Physical Education	
08	1120173	Physical Education (Football 2)	2	2	4			26		21	1120172	Department of Physical Education	
09	1120174	Physical education (Football 3)	3	3	4			26		21	1120173	Department of Physical	

												Education	
10	1120175	Physical Education (Volleyball 1)	1	1	1	4			26		21	Department of Physical Education	
11	1120176	Physical Education (Volleyball 2)	2	2	1	4			26		21	1120175	Department of Physical Education
12	1120177	Physical Education (Volleyball 3)	3	3	1	4			26		21	1120176	Department of Physical Education
13	1120178	Physical Education (Basketball 1)	1	1	1	4			26		21		Department of Physical Education
14	1120179	Physical Education (Basketball 2)	2	2	1	4			26		21	1120178	Department of Physical Education
15	1120180	Physical education 3 (Basketball 3)	3	3	1	4			26		21	1120179	Department of Physical Education
16	1120181	Physical Education (Badminton 1)	1	1	1	4			26		21		Department of Physical Education
17	1120182	Physical Education (Badminton 2)	2	2	1	4			26		21	1120181	Department of Physical Education
18	1120183	Physical Education (Badminton 3)	3	3	1	4			26		21	1120182	Department of Physical Education
19	1120184	Physical Education (Vietnamese Traditional Martial Arts 1)	1	1	1	4			26		21		Department of Physical Education
20	1120185	Physical Education (Vietnamese Traditional Martial Arts 2)	2	2	1	4			26		21	1120184	Department of Physical Education
21	1120186	Physical Education (Vietnamese Traditional Martial Arts 3)	3	3	1	4			26		21	1120185	Department of Physical Education
22	1120187	Physical Education (Taekwondo Martial Arts 1)	1	1	1	4			26		21		Department of Physical Education
23	1120188	Physical Education (Taekwondo Martial Arts 2)	2	2	1	4			26		21	1120187	Department of Physical Education
24	1120189	Physical Education (Taekwondo Martial Arts 3)	3	3	1	4			26		21	1120188	Department of Physical Education
25	1120190	Physical education (Karatedo Martial Arts 1)	1	1	1	4			26		21		Department of Physical Education
26	1120191	Physical education (Karatedo Martial Arts 2)	2	2	1	4			26		21	1120190	Department of Physical Education
27	1120192	Physical education (Karatedo Martial Arts 3)	3	3	1	4			26		21	1120191	Department of Physical Education
28	1120239	Physical education (Pickleball 1)	1	1	1	4			26		21		Department of Physical Education
29	1120240	Physical education	2	2	1	4			26		21	1120239	Department

		(Pickleball 2)											of Physical Education
30	1120241	Physical education 3 (Pickleball 3)	3	1	4			26		21	1120240	Department of Physical Education	
National Defence and Security Education				9									
31	1120168	National Defence and Security Education 1	2	3	37		8			82		Centre for National Defence and Security Education	
32	1120169	National Defence and Security Education 2	2	2	22		8			52		Centre for National Defence and Security Education	
33	1120170	National Defence and Security Education 3	2	2	14			16		44		Centre for National Defence and Security Education	
34	1120171	National Defence and Security Education 4	2	2	4			56		36		Centre for National Defence and Security Education	
I.3. Foreign Languages				7									
35	1090061	English 1	1	3	30	15				100		Faculty of Foreign Languages	
36	1090166	English 2	2	4	40	20				135	1090061	Faculty of Foreign Languages	
I.4. Social Sciences/Mathematics, Natural Sciences and Environment, Management Science				4									
37	2010156	Pedagogical communication	4	2	20			20		55	2030410	Faculty of Education	
38	2010171	Experiential and career-oriented activities in schools	5	2	20			20		55	2030410	Faculty of Education	
II. Specialized knowledge				111									
II.1. Fundamental Knowledge				28									
39	1050242	Basic information	1	3	30			30		85		Faculty of Information Technology	
40	1100086	Psychology	2	3	30	10	10			95	1130293	Faculty of Social Sciences and Humanities	
41	2030410	Pedagogics	3	4	36	20		8		131	1100086	Faculty of Social Sciences and Humanities	
42	1130450	Civil, Labor, Family Law	3	2	20	7	6			62	1130049	Department of Political Science - Law and State	

												Management	
43	1130451	Logics	2	2	27		6			62	1130293	Department of Political Science - Law and State Management	
44	1130221	Aesthetics and aesthetic education	1	2	30					65		Department of Political Science - Law and State Management	
45	2010155	Introduction to language and practical Vietnamese	1	2	25	5				65		Faculty of Education	
46	1100038	Sociology	2	2	20	5	10			60	1130293	Faculty of Social Sciences and Humanities	
47	1130220	Ethics and ethical education	1	2	30					65		Department of Political Science - Law and State Management	
48	1130070	Economic management	3	2	30					65	1130294	Department of Political Science - Law and State Management	
49	1130162	International Law	3	2	25	5				65	1130049	Department of Political Science - Law and State Management	
50	1130449	Text editing skills	2	2	24				12	59	2010155	Department of Political Science - Law and State Management	
II.2. Specialized knowledge				41									
II.2.1. Specialized knowledge				41									
II.2.1a. Compulsory				35									
51	1130452	Philosophy history	3	2	20		20			55	1130293	Department of Political Science - Law and State Management	
52	1130453	Ho Chi Minh's political ideology	6	3	42		6			97	1130297	Department of Political Science - Law and State Management	
53	1130454	Political science	4	3	42		6			97	1130293	Department of Political	

												Science - Law and State Management	
54	1130027	History of economic theories	4	2	30					65	1130294	Department of Political Science - Law and State Management	
55	1130032	History of socialist ideas	4	2	30					65	1130295	Department of Political Science - Law and State Management	
56	1130328	Gender education and gender equality	5	3	42		6			97	1130325	Department of Political Science - Law and State Management	
57	1130455	Economics	7	3	33	12				100	1130070	Department of Political Science - Law and State Management	
58	1130456	Political economy - theoretical and practical issues in Viet Nam nowadays	7	3	30	15				100	1130294	Department of Political Science - Law and State Management	
59	1130325	World outlook materialism dialectics and materialistic dialectics	3	2	20		20			55	1130293	Department of Political Science - Law and State Management	
60	1130457	Digital economy	6	3	42		6			97	1130070	Department of Political Science - Law and State Management	
61	1130329	Globalization and international integration	6	2	27		6			62	1130325	Department of Political Science - Law and State Management	
62	1130331	Theoretical and practical aspects of the communist Party's leadership in the Vietnamese revolution	7	2	30					65	1130296	Department of Political Science - Law and State Management	
63	1130327	The Constitution and state organizational Laws	5	3	42		6			97	1130049	Department of Political Science - Law and	

												State Management	
64	1130458	The current political system of Vietnam	5	2	27		6			62	1130454	Department of Political Science - Law and State Management	
<i>II.2.1b. Optional</i>				6									
<i>Choose one of the following three courses</i>				2									
65	1130326	Ethnic and religious issues in Vietnam	4	2	30					65	1130295	Department of Political Science - Law and State Management	
66	1130459	Anthropology and the philosophy of humans	4	2	27		6			62	1130293	Department of Political Science - Law and State Management	
67	1130152	Introduction to the science of leadership and management	4	2	30					65	1130293	Department of Political Science - Law and State Management	
<i>Choose one of the following three courses</i>				2									
68	1130153	Contemporary world political institutions	5	2	30					65	1130454	Department of Political Science - Law and State Management	
69	1130031	The orient and the Vietnamese historical ideology	5	2	30					65	1130293	Department of Political Science - Law and State Management	
70	1130460	Selected writings of the leaders of the Vietnam Communist Party	5	2	30					65	1130296	Department of Political Science - Law and State Management	
<i>Choose one of the following three courses</i>				2									
71	1130322	Economic, land, and environmental Law	7	2	30					65	1130049	Department of Political Science - Law and State Management	
72	1130461	History of the Vietnamese state and law	7	2	30					65	1130049	Department of Political Science - Law and State Management	

73	1130067	International relations	7	2	30					65	1130329	Department of Political Science - Law and State Management
II.3. Supplementary Knowledge				36								
II.3.1. Professional Training and the Development of Professional Skills				28								
II.3.1a. Compulsory				26								
74	2010287	Theory of teaching political education 1	4	3	30	9		12		94	2030410	Faculty of Education
75	2010288	Theory of teaching political education 2	5	2	21	6		6		62	2010287	Faculty of Education
76	2010289	Methods of teaching political education 1	5	3	30	9		12		94	2010287	Faculty of Education
77	2010290	Methods of teaching Political Education 2	6	3	30	9		12		94	2010289	Faculty of Education
78	2010291	Methods of teaching political education 3	6	3	30	9		12		94	2010289	Faculty of Education
79	2010292	Test and assessing in teaching political education	7	2	20			20		55	2010291	Faculty of Education
80	1130231	State management of education and training	7	2	20			20		55	1130049	Department of Political Science - Law and State Management
81	1130131	Pedagogical skills training 1	6	2				60		35	2010287	Faculty of Education
82	2010293	Pedagogical skills training 2	7	2				60		35	1130131	Faculty of Education
83	2010294	Applied pedagogical research	7	2	20			20		55	2030410	Faculty of Education
84	2010295	Application of information technology in teaching political education	6	2	20			20		55	1050242	Faculty of Education
II.3.1b. Optional				2								
<i>Choose one of the following two courses</i>				<i>2</i>								
85	2010296	Life skills education	6	2	21	6		6		62	1130325	Faculty of Education
86	1150422	Start up	6	2	20	5	10			60	1130049	Department

courses):									
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Semester 2

No	Course Code	Course Name	Number of credits	Class duration			Experiments/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130294	Political economics of marxism and leninism	3	40		10			95	1130293	Department of Political Science - Law and State Management
02	1130049	Fundamentals of law	2	27		6			62		Department of Political Science - Law and State Management
03	1090166	English 2	4	40	20				135	1090061	Faculty of Foreign Languages
04	1100086	Psychology	3	30	10	10			95	1130293	Faculty of Social Sciences and Humanities
05	1130451	Logics	2	27		6			62	1130293	Department of Political Science - Law and State Management
06	1100038	Sociology	2	20	5	10			60	1130293	Faculty of Social Sciences and Humanities
07	1130449	Text editing skills	2	24			12		59	2010155	Department of Political Science - Law and State Management
Choose one of the following eight Physical Education courses:			1								
08	1120173	Physical Education (Football 2)	2	1	4		26		21	1120172	Department of Physical Education
09	1120176	Physical Education (Volleyball 2)	2	1	4		26		21	1120175	Department of Physical Education
10	1120179	Physical Education (Basketball 2)	2	1	4		26		21	1120178	Department of Physical Education
11	1120182	Physical Education (Badminton 2)	2	1	4		26		21	1120181	Department of Physical Education
12	1120185	Physical education (Vietnamese traditional)	2	1	4		26		21	1120184	Department of Physical

		martial arts 2)									Education
13	1120188	Physical education 2 (Taekwondo martial arts 2)	1	4			26		21	1120187	Department of Physical Education
14	1120191	Physical education 2 (Karatedo martial arts 2)	1	4			26		21	1120190	Department of Physical Education
15	1120240	Physical education 2 (Pickleball 2)	1	4			26		21	1120239	Department of Physical Education
National Defence and Security Education			9								
16	1120168	National Defence and Security Education 1	3	37			8		82		Centre for National Defence and Security Education
17	1120169	National Defence and Security Education 2	2	22			8		52		Centre for National Defence and Security Education
18	1120170	National Defence and Security Education 3	2	14			16		44		Centre for National Defence and Security Education
19	1120171	National Defence and Security Education 4	2	4			56		36		Centre for National Defence and Security Education
Total (excluding Physical Education and National Defence and Security Education courses):			18								

Semester 3

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130295	Science socialism	2	27		6			62	1130294	Department of Political Science - Law and State Management
02	2030410	Pedagogics	4	36	20		8		131	1100086	Faculty of Social Sciences and Humanities
03	1130450	Civil, labor, and family Law	2	20	7	6			62	1130049	Department of Political Science - Law and State Management

04	1130070	Economic management	2	30					65	1130294	Department of Political Science - Law and State Management
05	1130162	International Law	2	25	5				65	1130049	Department of Political Science - Law and State Management
06	1130452	Philosophy history	2	20		20			55	1130293	Department of Political Science - Law and State Management
07	1130325	World outlook materialism dialectics and materialistic dialectics	2	20		20			55	1130293	Department of Political Science - Law and State Management
Choose one of the following eight Physical Education courses:			1								
08	1120174	Physical education 3 (Football 3)	1	4			26		21	1120173	Department of Physical Education
09	1120177	Physical Education 3 (Volleyball 3)	1	4			26		21	1120176	Department of Physical Education
10	1120180	Physical education 3 (Basketball 3)	1	4			26		21	1120179	Department of Physical Education
11	1120183	Physical Education 3 (Badminton 3)	1	4			26		21	1120182	Department of Physical Education
12	1120186	Physical education 3 (Vietnamese traditional martial arts 3)	1	4			26		21	1120185	Department of Physical Education
13	1120189	Physical education 3 (Taekwondo material arts 3)	1	4			26		21	1120188	Department of Physical Education
14	1120192	Physical education 3 (Karatedo martial arts 3)	1	4			26		21	1120191	Department of Physical Education
15	1120241	Physical education 3 (Pickleball 3)	1	4			26		21	1120240	Department of Physical Education
Total (excluding Physical Education courses):			16								

Semester 4

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					

01	1130296	History of the Vietnamese Communist Party	3	40		10			95	1130295	Department of Political Science - Law and State Management
02	2010156	Pedagogical communication	2	20			20		55	2030410	Faculty of Education
03	1130454	Political science	3	42		6			97	1130293	Department of Political Science - Law and State Management
04	1130027	History of economic theories	2	30					65	1130294	Department of Political Science - Law and State Management
05	1130032	History of socialist ideas	2	30					65	1130295	Department of Political Science - Law and State Management
06	2010287	Theory of teaching political education 1	3	30	9		12		94	2030410	Faculty of Education
07	2010297	Professional fieldwork	2					TT			Faculty of Education
<i>Choose one of the following three courses:</i>			2								
08	1130326	Ethnic and religious issues in Vietnam	2	30					65	1130295	Department of Political Science - Law and State Management
09	1130459	Anthropology and the philosophy of humans	2	27		6			62	1130293	Department of Political Science - Law and State Management
10	1130152	Introduction to the science of leadership and management	2	30					65	1130293	Department of Political Science - Law and State Management
Total:			19								

Semester 5

No	Course Code	Course Name	Number of credits	Class duration			Experimental/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130297	Ho Chi Minh thought	2	27		6			62	1130296	Department of Political

											Science - Law and State Management
02	2010171	Experiential and career-oriented activities in schools	2	20			20		55	2030410	Faculty of Education
03	1130328	Gender education and gender equality	3	42		6			97	1130325	Department of Political Science - Law and State Management
04	1130327	The Constitution and State Organizational Laws	3	42		6			97	1130049	Department of Political Science - Law and State Management
05	1130458	The current political system of Vietnam	2	27		6			62	1130454	Department of Political Science - Law and State Management
06	2010288	Theory of teaching political education 2	2	21	6		6		62	2010287	Faculty of Education
07	2010289	Methods of teaching political education 1	3	30	9		12		94	2010287	Faculty of Education
<i>Choose one of the following three courses:</i>			2								
08	1130153	Contemporary world political institutions	2	30					65	1130454	Department of Political Science - Law and State Management
09	1130031	The Orient and the Vietnamese historical ideology	2	30					65	1130293	Department of Political Science - Law and State Management
10	1130460	Selected writings of the leaders of the Vietnam Communist Party	2	30					65	1130296	Department of Political Science - Law and State Management
Total:			19								

Semester 6

No	Course Code	Course Name	Number of credits	Class duration			Experimental / Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130453	Ho Chi Minh's political ideology	3	42		6			97	1130297	Department of Political Science - Law

											and State Management
02	1130457	Digital economy	3	42		6			97	1130070	Department of Political Science - Law and State Management
03	1130329	Globalization and international integration	2	27		6			62	1130325	Department of Political Science - Law and State Management
04	2010290	Methods of teaching political education 2	3	30	9		12		94	2010289	Faculty of Education
05	2010291	Methods of teaching political education 3	3	30	9		12		94	2010289	Faculty of Education
06	1130131	Pedagogical skills training 1	2				60		35	2010287	Faculty of Education
07	2010295	Application of information technology in teaching political education	2	20			20		55	1050242	Faculty of Education
<i>Choose one of the following two courses:</i>			2								
08	2010296	Life skills education	2	21	6		6		62	1130325	Faculty of Education
09	1150422	Start up	2	20	5	10			60	1130049	Department of Finance - Banking and Business Administration
Total:			20								

Semester 7

No	Course Code	Course Name	Number of credits	Class duration			Experiential/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130455	Economics	3	33	12			100	1130070	Department of Political Science - Law and State Management	
02	1130456	Political economy - theoretical and practical issues in Viet Nam nowadays	3	30	15			100	1130294	Department of Political Science - Law and State Management	

03	1130331	Theoretical and practical aspects of the Communist Party's Leadership in the Vietnamese Revolution	2	30					65	1130296	Department of Political Science - Law and State Management
04	2010292	Test and assessing in teaching political education	2	20			20		55	2010291	Faculty of Education
05	1130231	State management of education and training	2	20		20			55	1130049	Department of Political Science - Law and State Management
06	2010293	Pedagogical skills training 2	2				60		35	1130131	Faculty of Education
07	2010294	Applied pedagogical research	2	20			20		55	2030410	Faculty of Education
08	1130085	Pedagogical practice 1	1					TT			Faculty of Education
<i>Choose one of the following three courses:</i>			2								
09	1130322	Economic, land, and environmental Law	2	30					65	1130049	Department of Political Science - Law and State Management
10	1130461	History of the Vietnamese State and Law	2	30					65	1130049	Department of Political Science - Law and State Management
11	1130067	International relations	2	30					65	1130329	Department of Political Science - Law and State Management
Total:			19								

Semester 8

No	Course Code	Course Name	Number of credits	Class duration			Experiential/Practical	Others	Self-study time	Prerequisite Course Code	Managing Faculty
				Theory	Practise	Tests					
01	1130086	Pedagogical practice 2	5					TT			Faculty of Education
Graduation thesis			6								
02	2010030	Graduation thesis	6					KL			Faculty of Education

<i>Alternative courses</i>			6								
03	2010298	Competency-based teaching of learner development	2	21	6		6		62	2010294	Faculty of Education
04	1130233	Building a socialist-oriented market economy in Vietnam today	2	27		6			62	1130294	Department of Political Science - Law and State Management
05	1130361	Legal education in high school	2	20		20			55	2010291	Department of Political Science - Law and State Management
Total:			11								

10. GUIDELINES FOR PROGRAM IMPLEMENTATION

This training programme applies to the 2025 admission cohort of students majoring in Political Education.

The programme is implemented based on a curriculum aligned with the training objectives, learner profile, human resource requirements, and the discipline's specific requirements. For elective courses, depending on actual conditions, development trends, and social needs, the Faculty will advise students on selecting appropriate courses.

The Dean of the Faculty is responsible for organizing and providing guidance on the principles for developing detailed course syllabi, ensuring that objectives, content, and requirements are met while also responding to learners' and society's needs.

The training programme is regularly reviewed, evaluated, and updated; the results of these reviews and evaluations are used to improve and enhance training quality. The cycle for the comprehensive programme review shall not exceed five years.

Gia Lai, July 22, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung